# PROFILE OF THE COLLEGE

## 1. Name and address of the college:

<table>
<thead>
<tr>
<th>Name</th>
<th>Vogue Institute of Fashion Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>Plot no sw45 to 48. Apparel park II phase. Doddaballapura. Bangalore Rural</td>
</tr>
<tr>
<td>City</td>
<td>Bangalore</td>
</tr>
<tr>
<td>Pin</td>
<td>561203</td>
</tr>
<tr>
<td>State</td>
<td>Karnataka</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.voguefashioninstitute.com">www.voguefashioninstitute.com</a></td>
</tr>
</tbody>
</table>

## 2. For information

### OFFICE

<table>
<thead>
<tr>
<th>DESIGNATION</th>
<th>NAME</th>
<th>STD CODE</th>
<th>TEL. NO.</th>
<th>FAX NO.</th>
<th>EMAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRINCIPAL</td>
<td>Prof. R.S.S. Rao</td>
<td>080</td>
<td>25304332</td>
<td>25513604</td>
<td><a href="mailto:principal@vogueacademy.com">principal@vogueacademy.com</a></td>
</tr>
<tr>
<td>VICE PRINCIPAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STEERING COMMITTEE</td>
<td>Ms. Nisha Claudine</td>
<td>080</td>
<td>25304332</td>
<td>25513604</td>
<td><a href="mailto:nishaclaudine@vogueacademy.com">nishaclaudine@vogueacademy.com</a></td>
</tr>
<tr>
<td>COORDINATOR:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### RESIDENCE

<table>
<thead>
<tr>
<th>DESIGNATION</th>
<th>NAME</th>
<th>STD CODE</th>
<th>TEL. NO.</th>
<th>MOBILE</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRINCIPAL</td>
<td>Prof. R.S.S. Rao</td>
<td>080</td>
<td></td>
<td>9739794906</td>
</tr>
<tr>
<td>VICE PRINCIPAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STEERING COMMITTEE</td>
<td>Ms. Nisha Claudine</td>
<td>080</td>
<td>42097352</td>
<td>9620888111</td>
</tr>
<tr>
<td>COORDINATOR:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3. Status of the Institution:

<table>
<thead>
<tr>
<th>Affiliated College</th>
<th>✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constituent College</td>
<td>✗</td>
</tr>
<tr>
<td>Any other (specify)</td>
<td>✗</td>
</tr>
</tbody>
</table>

4. Type of Institution:
   a. By Gender
      (i) For Men | ✗ |
      (ii) For Women | ✗ |
      (iii) Co-Education | ✓ |
   b. By Shift
      i. Regular | ✓ |
      ii. Day | ✗ |
      iii. Evening | ✗ |

5. It is a recognized minority institution?

| Yes | ✗ |
| No | ✓ |

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

| Government Grant-in-aid | ✗ |
| Self-financing | ✓ |
| Any other | ✗ |
7. a. Date of establishment of the college:

<table>
<thead>
<tr>
<th>DATE</th>
<th>MONTH</th>
<th>YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>01</td>
<td>1999</td>
</tr>
</tbody>
</table>

b. University to which the college is affiliated /or which governs the college
(If it is a constituent college)

Bangalore University

c. Details of UGC recognition:

<table>
<thead>
<tr>
<th>Under Section</th>
<th>Date, Month &amp; Year</th>
<th>Remarks (If any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>i. 2 (f)</td>
<td>To be applied</td>
<td>_</td>
</tr>
<tr>
<td>ii. 12 (B)</td>
<td>_</td>
<td>_</td>
</tr>
</tbody>
</table>

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

<table>
<thead>
<tr>
<th>Under Section/ clause</th>
<th>Recognition/ Approval details Institution/ Depa</th>
<th>Day, Month and Year (dd-mm-yyyy)</th>
<th>Validity</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>i.</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
</tr>
<tr>
<td>ii.</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
</tr>
<tr>
<td>iii.</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
</tr>
<tr>
<td>iv.</td>
<td>_</td>
<td>_</td>
<td>_</td>
<td>_</td>
</tr>
</tbody>
</table>

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?
If yes, has the College applied for availing the autonomous status?

| YES | ☑ | NO | ✗ |

9. Is the college recognized?
   a. By UGC as a College with Potential for Excellence (CPE)?

| YES | ✗ | NO | ☑ |

If yes, date of recognition: ...................... (dd/mm/yyyy)

b. For its performance by any other governmental agency?

| YES | ☑ | NO | ✗ |

If yes, Name of the agency ...................... and
date of recognition: ...................... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

<table>
<thead>
<tr>
<th>Location*</th>
<th>Rural</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus area in sq. mts.</td>
<td>16,187</td>
</tr>
<tr>
<td>Built up area in sq. mts.</td>
<td>3100</td>
</tr>
</tbody>
</table>

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.
- Auditorium/seminar complex with infrastructural facilities

- Sports facilities
  * Play ground -
  * Swimming pool -
  * Gymnasium -

- Hostel
  * Boys hostel-
    i. Number of hostels
    ii. Number of inmates
    iii. Facilities (mention available facilities)

*Girls’ hostel

<table>
<thead>
<tr>
<th>Number of hostels</th>
<th>2 no. (tie-up)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No of inmates</td>
<td>13 +35</td>
</tr>
</tbody>
</table>

Facilities (mention available facilities)
- Food
- Accommodation
- Wi-Fi connectivity
- Security
Working women’s hostel

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

- Cafeteria

- Health centre

- First aid, Inpatient, Outpatient, Emergency care facility, Ambulance

Health centre staff

- Facilities like banking, post office, book shops

- Transport facilities to cater to the needs of students and staff

- Animal house

5 buses from different regions of Bangalore
- Biological waste disposal - YES ✗ NO ✓
- Generator or other facility for management/regulation of electricity and voltage – YES ✓ NO ✗  
- UPS Back-up  
- Solid waste management facility - YES ✗ NO ✓  
- Waste water management - YES ✗ NO ✓  
- Water harvesting - YES ✓ NO ✗  

12. Details of programs offered by the college (Give data for current academic year)  

<table>
<thead>
<tr>
<th>SL No.</th>
<th>Program Level</th>
<th>Name of the Program/ Course</th>
<th>Duration</th>
<th>Entry Qualification</th>
<th>Medium of instruction</th>
<th>Sanctioned/approved Student strength</th>
<th>No. of students admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Under-Graduate</td>
<td>B.Sc. Fashion and Apparel Design</td>
<td>3 years</td>
<td>+2 or PUC</td>
<td>English</td>
<td>70</td>
<td>1st year – 50 2nd year – 46 3rd year- 52</td>
</tr>
</tbody>
</table>
13. **Does the college offer self-financed Programs?**

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Post-Graduate</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>3</td>
<td>Integrated Programs PG</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>4</td>
<td>Ph.D.</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>5</td>
<td>M.Phil.</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>6</td>
<td>PhD</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>7</td>
<td>Certificate courses</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>8</td>
<td>UG Diploma</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>9</td>
<td>PG Diploma</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>10</td>
<td>Any Other (specify and provide details)</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>

If yes, how many?

14. **New programs introduced in the college during the last five years if any?**

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>YES</td>
<td>✗</td>
<td>NO</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

15. **List the departments:** (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programs. Similarly, do not list the
departments offering common compulsory subjects for all the programs like English, regional languages etc.)

<table>
<thead>
<tr>
<th>Discipline (Specify)</th>
<th>Departments</th>
<th>UG</th>
<th>PG</th>
<th>Resear</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commerc</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fashion and Apparel</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Design</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

16. Number of Programs offered under (Program means a degree course like BA, BSc, MA, M.Com…)
   a. Annual system  
   b. Semester system  
   C. Trimester system

17. Number of Programs with
   a. Choice Based Credit System
   b. Inter/Multidisciplinary Approach
   c. Any other (specify and provide details)

6. Does the college offer UG and/or PG programs in Teacher Education?
   YES ✗ NO ✓

If yes,
a. Year of Introduction of the program(s)…………………..
(dd/mm/yyyy) and number of batches that completed the program

b. NCTE recognition details (if applicable)
   Notification No.: .................................... Date:
   ........................................ (dd/mm/yyyy) Validity : ...
   ........................................

c. Is the institution opting for assessment and accreditation of Teacher Education
   Program separately?

   YES ☒ NO ☒

19. Does the college offer UG or PG program in Physical Education?

   YES ☒ NO ☒

   If yes,
   a. Year of Introduction of the program(s).............. (dd/mm/yyyy)
      and number of batches that completed the program
   b. NCTE recognition details (if applicable)
      Notification No....................... Date: ...... (dd/mm/yyyy) Validity :
      ...... ..................
   b. Is the institution opting for assessment and accreditation of Physical Education Program separately?
      Yes ☒ No ☒

20. Number of teaching and non-teaching positions in the Institution
### Qualifications of the teaching staff:

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Professor</th>
<th>Associate</th>
<th>Assistant</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Permanent teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td>1</td>
<td>4</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Temporary teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Part-time teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

22. **Number of Visiting Faculty /Guest Faculty engaged with the College.**
4 Guest faculties

23. Furnish the number of the students admitted to the college during the last four academic years.

<table>
<thead>
<tr>
<th>Categoris</th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mal</td>
<td>Fema</td>
<td>Mal</td>
<td>Fema</td>
</tr>
<tr>
<td>SC</td>
<td>nil</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>ST</td>
<td>nil</td>
<td>4</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>OBC</td>
<td>nil</td>
<td>2</td>
<td>nil</td>
<td>2</td>
</tr>
<tr>
<td>General</td>
<td>9</td>
<td>33</td>
<td>8</td>
<td>36</td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

24. Details on students enrollment in the college during the current academic year:

<table>
<thead>
<tr>
<th>Type of students</th>
<th>UG</th>
<th>PG</th>
<th>M.</th>
<th>Ph.D</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students from the same state where the college is</td>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students from other states of</td>
<td>38</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRI students</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign students</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

25. Dropout rate in UG and PG (average of the last two batches)

UG 10 PG _

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)
27. Does the college offer any program/s in distance education mode (DEP)?

YES ✗ NO ✓

If yes,
a) Is it a registered centre for offering distance education programs of another?

University

Yes ☐ No ☐

b) Name of the University which has granted such registration.


c) Number of programs offered ☐

d) Programs carry the recognition of the Distance Education Council.

Yes ☐ No ☐

28. Provide Teacher-student ratio for each of the program/course offered

1:17
29. Is the college applying for?

<table>
<thead>
<tr>
<th>Accreditation</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cycle 1</td>
<td>✓</td>
</tr>
<tr>
<td>Cycle 2</td>
<td>–</td>
</tr>
<tr>
<td>Cycle 3</td>
<td>–</td>
</tr>
<tr>
<td>Cycle 4</td>
<td>–</td>
</tr>
<tr>
<td>Re – assessment</td>
<td>–</td>
</tr>
</tbody>
</table>

(Cycle 1 refers to first accreditiation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditiation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

<table>
<thead>
<tr>
<th>Cycle</th>
<th>Date</th>
<th>Outcome/Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cycle 1</td>
<td>…………………</td>
<td>Accreditation</td>
</tr>
<tr>
<td></td>
<td>(dd/mm/yyyy)</td>
<td></td>
</tr>
<tr>
<td>Cycle 2</td>
<td>…………………</td>
<td>Accreditation</td>
</tr>
<tr>
<td></td>
<td>(dd/mm/yyyy)</td>
<td></td>
</tr>
<tr>
<td>Cycle 3</td>
<td>…………………</td>
<td>Accreditation</td>
</tr>
<tr>
<td></td>
<td>(dd/mm/yyyy)</td>
<td></td>
</tr>
</tbody>
</table>

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

294

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)
33. Date of establishment of Internal Quality Assurance Cell (IQAC)

| IQAC       | 23/03/2013 |

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

- AQAR (i) ................... dd/mm/yyyy
- AQAR (ii) .................. (dd/mm/yyyy)
- AQAR(iii) ................. (dd/mm/yyyy)
- AQAR(iv) .................. (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)
CRITERIA - WISE INPUTS

CRITERION I

CURRICULAR ASPECTS
1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION:

Vogue, the planet of creativity is one of the premier institutions providing state-of-the-art education that transforms the younger minds to true professionals in the sphere of art and design. Our vision is to mould each one of the students with finer value systems which can help them be true art and design professionals with a holistic approach.

MISSION:

Vogue’s mission is to provide customized education programs in an environment that’s diverse and conductive to learning. The institution is committed to deliver the best in the education, academic research and training through professional partnership programs. The management is committed to honing the skills of every student and to prepare the young generation to face the challenges of today’s global society and work environment.

- OBJECTIVES

  - To provide professional education covering the whole spectrum of activities in fashion and textiles and develop “all-around” graduates with vision and a global outlook, a sense of social responsibility, critical and creative thinking.
To support job needs professionally, focused with the required input in terms of design, technology and marketing direction.

To further enhance learning and teaching in both teaching methodologies and practice, the implementation of outcome based learning, maintain and upgrade environment that stimulates student’s learning interact.

To become an area of excellence in fashion design, textile and research domestically and internationally

To lead and enhance the development of fashion and textile industry.

To conduct research to create and disseminate knowledge to the academic community, commerce, industry, society and the world at large.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- Orientation of teachers and allotment of subjects before the commencement of the semester
- Preparation of timetable, calendar of events and lesson plan
- Orientation of students by guiding them about course curriculum, examination pattern and other events to be conducted during the semester
- Activities such as Guest lectures seminars and workshop for the students were conducted and being conducted for the enrichment of the academic knowledge of the students.
- Question Banks have been prepared by the departments concerned for the
reference of students and faculty members.

- The faculty members are deputed for refresher courses and orientation courses as and when required.

1.1.3 **What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

- Sufficient time for Academic preparation
- Internet facility for faculty
- Well equipped library
- Orientation and refresher courses for faculty
- Teaching aids like LCD projectors and laptops
- Air conditioned computer lab

1.1.4 **Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.**

- Implementing the University directions regarding academic activities as per the calendar of events and syllabus meticulously.
- The college assures that the department is equipped with technical support in the form of teaching aids (laptops, scanner, printer, LCD projector, and intranet and internet connection). Sufficient supplementary reading materials like books and journals are set up in the library.
- Preparation of timetable, calendar of events and lesson plan
- Orientation of students by guiding them about course curriculum, examination pattern and other events to be conducted during the semester
• Activities such as Guest lectures seminars and workshop for the students were conducted and being conducted for the enrichment of the academic knowledge of the students.

• Assignments and seminar topics are given to the students sufficiently early to facilitate the proper conduct of the classroom sessions.

• Question Banks have been prepared by the departments concerned for the reference of students and faculty members.

• The faculty members are deputed for refresher courses and orientation courses as and when required

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

• Frequent Apparel industry visits are arranged for students to familiarize them with actual working environment

• Inviting industry experts for guest lectures

• Encouraging students to take industry related/ research oriented projects

• Inviting eminent personalities from fashion industry for the annual fashion show where the students are given a platform to exhibit their creativity

• Career seminars are organized to orient students towards new job avenues, and they help students to focus on special aspects of the curriculum as per the requirements of their job preferences.

• Feedbacks from students and teachers are collected and representation is made in the academic council, syndicate and other bodies of the university, and required changes are suggested in the curriculum design.
1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- The staff members from the institute have represented as member, board of studies(01) and board of examination (01)
- The staff members from the institute have represented as member, board of studies(01) and board of examination (01)
- Feedbacks from students and teachers will be collected and representation will be made in the academic council, syndicate and other bodies of the university, and required changes will be suggested in the curriculum design if required.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

No

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Periodic staff meeting with principal to analyze the progress of teaching and students attendance
- Regular assignments and tests to the students
- Preparatory examinations after the completion of the syllabus
- Suggestion are taken from student’s feedback and Parent teacher’s meeting for any improvement in the curriculum/teaching methodology
1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

None

1.2.2 Does the institution offer programs that facilitate twinning/dual degree? If ‘yes’, give details.

No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core/Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programs and courses
- Enrichment courses

The students are trained with soft skills like personality development, facing interviews, etc. Seminars are arranged on opportunities/options for the students whether to go for self employment, higher studies or job experience. Campus
interview by reputed companies is arranged for the students who opt for job experience.

The institute is offering only one course that is B.Sc Fashion and Apparel Design the syllabus of which is prescribed by Bangalore University. In each of the six semesters there are three to 6 core subjects the students have a choice of selecting their own topic for their project work in the sixth semester. The programs are being conducted as per the directions issued from the university.

1.2.4 Does the institution offer self-financed programs? If ‘yes’, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.
No

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If ‘yes’ provide details of such program and the beneficiaries.
- Classes in Basic Computer Application Skills are provided
- Classes in personality and skill development
- Coaching for interviews is provided
- Workshops on painting and accessory making is offered

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?
No
1.3 CURRICULUM ENRICHMENT

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programs and Institution’s goals and objectives are integrated?**

The academic curriculum is designed as per the university directions. Value additions in the program is being created by conducting guest lectures, personality development programs and industry visits which enriches the academic knowledge of the students and enhances the skills.

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

Career Guidance and Placement Cell interacts with the industries, and understand the current trends in the employment market and provide training to the students in required areas. The feedback of the students, parents, alumni, and also the industry experts are conveyed to the university authorities for the changes to be considered in the curriculum.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

Gender issue: Gender specific issues are addressed by the curriculum itself and they are effectively transacted to the students both in the classroom and outside.
The institute offers co-education and equal opportunities are provided in all the competitions. The students are given awareness on climate change, human rights, global warning and ecological concerns through debates, and other competitions like poster making, collage work and face painting.

1.3.4 *What are the various value-added courses/enrichment programs offered to ensure holistic development of students?*

§ **Moral and Ethical Values**

1. Blood donation camp: the students organized and participated in blood donation camp.
2. Training to jail inmates: the jail inmates were trained in jewelry making, knitting and communication skills

§ **Employable and Life Skills**

Career Guidance and Placement Cell interacts with the industries, and understand the current trends in the employment market and provide training to the students in required areas.

§ **Better Career Options**

Seminars are arranged on opportunities/options for the students whether to go for self employment, higher studies or job experience. Campus interview by reputed companies is arranged for the students who opt for job experience.

1.3.5 *Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?*

The feedback of the students, parents, alumni, faculty and also the industry experts are taking into consideration to improve the curriculum.
1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

The principal and management monitors with HOD regarding implementation of projected academic activities. The principal and management also monitor the efficient usage of facilities provided for the students.

Any gap found in between the projected and actual shall be filled.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Being a member of board of studies – B.Sc FAD, principal of the institute is instrumental in design and development of the curriculum. The feedback from the stakeholders is conveyed to the university authorities frequently.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

Till now not submitted any feedback to the university, in future if required feedbacks from students and teachers will be collected and representation will be made in the academic council, syndicate and other bodies of the university, and required changes will be suggested in the curriculum design.

1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new
courses/programs?)
None

Any other relevant information regarding curricular aspects which the college would like to include.
CRITERION II

TEACHING - LEARNING AND EVALUATION
2.1 STUDENT ENROLLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?
The institution gives wide publicity to the admission process through notification in regional and national newspapers, institutional website, college prospectus and notice boards. Participating in educational fairs and distribution of leaflets. The transparency in the admission process is ensured by following the university regulations and guidelines.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.
The admission process is carried as per the university norms.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.
Min 35% in the qualifying examination as prescribed by the university maximum 85% year 2013-14. The minimum and maximum percentages are almost at par with other colleges offering the same course.

2.1.4 Is there a mechanism in the institution to review the admission process and
student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Every year, in the governing council meeting the student admission process is reviewed. The profiles of students are collected at the beginning of every academic year and their skills and interests are identified by the faculty members, and class teachers. The students are subsequently motivated to excel in the respective areas and an assessment is done at the end of each academic year to review their achievements and growth.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
  Students from SC/ST category are allotted seats as per the state’s reservation policy and guidelines. Fees concession is also extended to the Students.

- WOMEN
  At present around 80% of the students admitted are women.

2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.
<table>
<thead>
<tr>
<th>Programs</th>
<th>Number of applications</th>
<th>Number of students admitted</th>
<th>Demand Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. 2013-14</td>
<td>100</td>
<td>50</td>
<td>2:1</td>
</tr>
<tr>
<td>2. 2012-13</td>
<td>80</td>
<td>50</td>
<td>1.6:1</td>
</tr>
<tr>
<td>3. 2011-12</td>
<td>90</td>
<td>56</td>
<td>1.6:1</td>
</tr>
<tr>
<td>4. 2010-11</td>
<td>75</td>
<td>46</td>
<td>1.6:1</td>
</tr>
</tbody>
</table>

### 2.2 CATERING TO STUDENT DIVERSITY

#### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution is sensitive towards the needs of the differently-abled students. However, no such students have approached the institution.

#### 2.2.2 Does the institution assess the students’ needs in terms of knowledge and skills before the commencement of the program? If ‘yes’, give details on the process.

The profiles of students are collected at the beginning of every academic year and their skills and interests are identified by the faculty members, and class teachers. An orientation program is conducted before the starting of the program to educate the enrolled students about the program and the facilities available in the institution. They are also given guidance and are motivated by providing additional
information regarding text books, audio and video material and question papers of previous examinations.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the program of their choice?

Bridge courses like English speaking and communication skills are conducted to the students who are week in those areas. The slow learners are given assignments and extra classes are conducted.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

This institution has a well functioning Student Counseling Centre with counselors for providing counseling service to the students. Feedback from the counselors is useful in identifying the problems faced by students and in ameliorating them. Anti-ragging Cell, sexual harassment prevention cell undertake programs to sensitize students on issues of gender, inclusion, human rights, environment and other relevant issues. The students learn environmental studies as a part of the curriculum in the fourth semester.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Identification of advanced learners is based on the performance in the internal test during the course. Advanced learners are motivated to read more books from the library and also encouraged to participate in design contests and other competitions. They are encouraged to acquire new and advanced information through books and the internet to bring out their full potential.
2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The institution takes attendance of the students every hour and assesses the academic performance of the students like the timely submission of assignments and projects, and identifies students facing problems in their academic life. The information is transferred to the Student counselors if necessary, which collects the data and takes initiative to help the students to continue their studies with economic and moral support. Special counseling is given to students who are likely to drop out and are thus retained to complete the programs.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blueprint, etc.)

The academic programmes of the college are based on the academic calendar of Bangalore University. The college conduct unit tests, assignments, student projects, industrial visits, student seminars, field trips and other activities depending on the syllabus of the programmes.
All the faculty members maintain work diaries that are updated daily. Hourly attendance is taken which is reviewed weekly and consolidated every month and semester-wise. The final evaluation of students is done according to the university schedule. Towards the end of each semester, the internal grades are published on the notice board and complaints received if any are rectified and forwarded to the university. Theory and practical examinations are conducted by the university and evaluation is carried out. The results of examinations are declared and score cards issued by the university.

2.3.2 How does IQAC contribute to improve the teaching–learning process?

The academic calendar is prepared in the beginning of the year by the IQAC consisting of principal and other staff members. The lesson plan, time table are prepared before the beginning of the semester and ensured that they are followed by proper manner. The feedback from the students and other stake holders are collected analyzed and used for the improvement in teaching learning process.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The learning is made student centric by conducting some small group discussion and mixing of groups, by debates field trips and practical sessions with computer assistant learning and working on projects. The assignments and projects are given both individually and collectively which contribute to their collaborative learning potential. Students are given freedom to choose topics for project works and seminar presentations. Presentations by the students open up opportunity for interacting with the teachers as well as among themselves. Students are encouraged to make presentations with the help of LCD projectors with PPT slides. Feedback
on respective seminar presentations, assignments and projects offer a platform for participatory evaluation.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The various academic and co-academic programmers conducted in this college help the students to improve their communication skill, analytical ability, emotional quotient, decision making skill, self esteem and creative thinking. The students are encouraged to participate in regional and national level contests to exhibit their creativity. Innovative ideas are collected from students to foster scientific temper and they are encouraged to prepare project works on them.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The faculty members in the institution use both non-projected aids like blackboard and electronic teaching aids to ensure effective learning experience for students. Through the use of illustrations, videos and power point presentations the process of teaching-learning is made more interesting and effective. The faculty members use projected aids like slides, YOUTUBE videos and internet facility. The institution is equipped with LCD projectors and the entire faculty members and students have access to internet. Faculties have access to a number of magazines and news papers
through which they can gather vast amount of information and effectively update themselves with current knowledge

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Experts from industry and academy are invited to deliver talks, and students and faculty members benefit academically from these sessions. Workshops are conducted by skilled professionals to give additional skills to the students. The students are taken to the garment industries to get a practical knowledge.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Under the guidance of staff members and Career Guidance and Placement Cell, academic and psychological support is given to the students. About 50% of the students are benefited from this cell by getting placements and opportunity to continue with higher studies abroad.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college is well aware of the rapid changes in the field of higher education and research, and the college has been taking efforts to keep pace with the innovative teaching-learning practices. The following are a few of the measures adopted:

➢ Promotion of student-centric learning through interactive classes, assignments, projects, seminars and practical sessions.
➢ The faculty members have graduated from the use of conventional blackboards to
LCD projectors for teaching.

- The faculty members effectively utilize the internet facility for data collection, preparation of notes and for enhancing the student participation in learning.
- The students are trained and motivated to make seminar presentations with the help of computer technology.
- Students are encouraged to submit their assignments online so that the use of paper can be reduced.
- Students are also prompted to use scanners and printers for academic purposes.
- Movies and documentaries related to the curriculum are exhibited before the classes so that teaching can be made effective and easier.
- Hands-on learning is encouraged through field visits, industrial visits and project works. Students are motivated to access digital learning materials and e-books for data collection.

2.3.9 How are library resources used to augment the teaching-learning process?

The institution has a well equipped college library with sufficient reading space and congenial ambience. The students can access books, newspapers, journals and magazines from the library, and if required can photocopy the materials. New editions are added regularly and the library stock is updated with current volumes. Students are issued books for the preparation of seminars, assignments and project works. A Television with cable network is provided for the benefit of students to view related channels/programs pertaining to the curriculum.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges
encountered and the institutional approaches to overcome these.

College has the practice of covering the syllabus well in advance and fulfilling the requirements of internal assessments in time. Loss of working days due to any reason is complemented by extra classes.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?
The head of the departments assure that all the required teaching and works in connection with internal assessments are done in time. Faculty members are also advised to improve teaching strategies based on the result analysis of the concerned papers. The head of the departments assure that the teachers maintain work diaries. Periodic evaluation is conducted through class tests and viva voce. The feedback of parents and students are collected.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Professor</th>
<th>Associate</th>
<th>Assistant</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Femal</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Permanent teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.Phil.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PG</td>
<td>1</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Temporary teachers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Strategies such as congenial work place, better transport and canteen facilities, good pay package, friendly management and opportunities for career growth are in the practice to retain the faculty members.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programs/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The B.Sc in Fashion and Apparel Design is a new course curriculum, due to which The College encourages the faculty members to attend orientation and refresher courses and other training programs that would improve their teaching and knowledge. The college does not keep away from the emerging areas or disciplines; instead, the faculty members are encouraged and supported to attain knowledge of new areas through orientation and refresher courses and other training programs.

2.4.3 Providing details on staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.
a) Nomination to staff development programs

<table>
<thead>
<tr>
<th>Academic Staff Development Programs</th>
<th>Number of faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refresher courses</td>
<td>12</td>
</tr>
<tr>
<td>HRD programs</td>
<td>12</td>
</tr>
<tr>
<td>Orientation programs</td>
<td>12</td>
</tr>
<tr>
<td>Staff training conducted by the university</td>
<td></td>
</tr>
<tr>
<td>Staff training conducted by other institutions</td>
<td>10</td>
</tr>
<tr>
<td>Summer / winter schools, workshops, etc.</td>
<td></td>
</tr>
</tbody>
</table>

b) Faculty Training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches  YES
- Handling new curriculum  NIL
- Content/knowledge management  YES
- Selection, development and use of enrichment materials  YES
- Assessment  YES
- Cross cutting issues  YES
- Audio Visual Aids/multimedia  YES
- OER’s  NIL
- Teaching learning material development, selection and use  YES

c) Percentage of faculty

* invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

80%
* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

80%

* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

1%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programs industrial engagement etc.)

- Providing encouragement for research and academic publications.
- Deputing faculty members for faculty development programs.
- Providing encouragement for enriching the knowledge through continuing education.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

One faculty with two awards for procuring 100% results and two best research paper presentations in the national level conference is working in the institution. It is the policy of the management to encourage faculty members for publications and Excellency in teaching.
2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The institution collects feedback from the students at the beginning and end of each semester through specially designed questionnaire, and the data thus received is reviewed by the faculty members concerned and required alterations in teaching strategies and methods are effected in the subsequent semesters, The procedure facilitates the teachers to understand their strengths and weakness and accordingly they can improve their teaching methodology.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation process is conducted as per the university norms. The evaluation methods are informed to the students well in advance before the university examinations. The previous university examination question papers and model papers are made available to the students in the library. The students are informed of class tests and assignments and their scores are displayed on the notice boards. Students are also informed of the schemes of evaluation, updates on curriculum revision, alterations in the question patterns and do’s and don’ts during practical examinations. Preparatory examinations are conducted before the university semester examinations to prepare students to face the examinations with confidence.
The Evaluated answer books of tests and preparatory exams are returned to students for their future reference.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

All the reforms introduced by the university is being implemented.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Being an affiliated college, it follows the rules prescribed by the University in connection with the implementation of evaluation reforms. The teachers are involved in the university exam work and university valuation work.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

As per the university directions all the systems are being followed.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Presently grading system is introduced for internal assessment. The students are continuously evaluated by conducting two unit tests and one preparatory exam in each semester. The answer books are returned to the students at the end of each test. There is a scope for students to understand their mistakes and to improve their performance.
2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

All the parameters of the university are being followed meticulously without any gap.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The grievances at university level are being redressed at the university as per the existing university norms. Regarding the grievances at college level, the college has a Student Grievance Redressal Cell which considers complaints of students regarding the internal grades awarded by the college. The cell is constituted from among the senior teachers and head of the department. The student grievances are redressed on top priority.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

Yes

The college aims to orient the young students towards academic excellence, personality development and social commitment. The curriculum and the syllabi of the academic programs offered in this college are transacted in such a way that these objectives are realized by the successful completion of the programs. Self-
reliance and skills in communication, coordination, planning, management, academic writing, and presentation are to be acquired by the students through these programs. These learning outcomes are communicated to the student’s right from the beginning of the academic programs during the induction ceremony and orientation sessions.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the students results/achievements (Program/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

The performance of the students in the tests are displayed on the notice board and communicated to the parents by mail. The results of the university exams are analyzed and proper measure are taken to improve the result.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution promotes student centric learning through assignments, projects, seminars, project works and practical sessions, through which the students acquire and develop skill in collecting, processing and presenting relevant data, and also develop skills in communication, co-ordination, planning, management and academic writing. As part of teaching-learning strategy, the institution provides the students with free internet access, and this facility help the students to collect up-to-date information for learning. The institution encourages field visits, industrial visits and interaction with experts through seminars and workshops, by which the students develop their knowledge, personality and social orientation.
2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The program offered in this institution equips the students to undertake quality jobs and materialize their career ambitions. Career Guidance and Placement Cell are functioning in the campus to enhance the career opportunity and skills of the students. The students are encouraged to do industry oriented /research oriented projects.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects data on student learning primarily on the basis of the result obtained in the semester examinations, and also from the higher education enrolment ratio from each program. The college offers academic guidance to those students who fail to successfully complete their programs to reappear and clear the examinations.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Continuous evaluation is useful in ensuring the achievement of learning outcomes of our students. Grades are given on the basis of the achievement of the required skills and abilities. Besides, the exposure provided to the students through various curricular and co-curricular activities on a regular basis ensure that the learning
outcomes are achieved in the course of the program. The results obtained in the semester examinations, higher education enrolment ratio, feedback from industries all point toward the achievement of the learning outcome of our students.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

Yes.

The assignments, seminar presentations and test papers are considered as indicators of student performance. The timely submission of assignments, attendance, scores achieved in the test papers and seminars are also considered for the award of grades. Grades are minimized for incorrect data presented, late submission of assignments and absence in the class tests. Based on the achievement of the students in particular courses, alterations are introduced in the teaching strategies.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The college has a very good library and infrastructure facilities and succeedingly the college is getting good results
CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION
3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?
No

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.
At present no, will be implemented in future.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?
§ autonomy to the principal investigator
§ timely availability or release of resources
§ adequate infrastructure and human resources
§ time-off, reduced teaching load, special leave etc. to teachers
§ support in terms of technology and information needs
§ facilitate timely auditing and submission of utilization certificate to the funding authorities
§ any other
All the encouragement shall be extended all the faculty members in future.

3.1.4 What are the efforts made by the institution in developing scientific
temper and research culture and aptitude among students?
The students are encouraged to take research oriented projects during sixth semester.
Experts from industry are invited to give seminar and motivate students to take up research oriented projects.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc)
Student’s projects are guided by the faculty according to their areas of specialization.

3.1.6 Give details of workshops/ training programs/ sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.
Nil

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.
Nil

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?
In future the efforts shall be planned.
3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?
NIL

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)
NIL

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.
In future appropriate budget shall be provided for research activities.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?
NIL

3.2.3 What are the financial provisions made available to support student research projects by students?
In future appropriate budget shall be provided for research activities.
3.2.4 *How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.*
NIL

3.2.5 *How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?*
The institute has good infrastructure in having industrial sewing machines and computers with internet facility. The students and staff are encouraged to use the facilities for the student’s projects.

3.2.6 *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.*
No

3.2.7 *Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.*

<table>
<thead>
<tr>
<th>Nature of the Project</th>
<th>Duration Year From To</th>
<th>Title of the Project</th>
<th>Total Grant Sanctioned</th>
<th>Total Grant Received till date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor projects</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Major projects</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>
### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

Library facilities, sewing lab, computer lab with internet facility and textile lab

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Our strategy is to encourage faculty members to apply for financial assistance from the UGC, government departments and other funding agencies in the form of major and minor research projects in emerging areas which would help to improve the existing knowledge and infrastructure.

#### 3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments / facilities created during the last four years.

No
3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?
NIL

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?
The institute is located in Apparel Park, where many textile and apparel industries are situated. The students and faculty approach the required industry through the institute to do their project work.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.
The institute has good infrastructure with respect to library having vast collection of fashion design books, laboratory having industry sewing machine and computer lab equipped with Lectra software

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of
- Patents obtained and filed (process and product) -- NIL
- Original research contributing to product improvement -- NIL
- Research studies or surveys benefiting the community or improving the services -- NIL
• Research inputs contributing to new initiatives and social development — NIL

3.4.2 Does the Institute publish or partner in publication of research journal(s)?
If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?
No

3.4.3 Give details of publications by the faculty and students:
• Publication per faculty: Two publications from one faculty. Presented papers in 3 national conferences and 2 international conference
• Number of papers published by faculty and students in peer reviewed journals (national / international) — NIL
• Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) — NIL
• Monographs — NIL
• Chapter in Books — NIL
• Books Edited — NIL
• Books with ISBN/ISSN numbers with details of publishers — NIL
• Citation Index — NIL
• SNIP — NIL
• SJR — NIL
• Impact factor — NIL
• h-index — NIL
3.4.4 Provide details (if any) of

- Research awards received by the faculty -- NIL
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally one faculty is a member of two professional bodies -- NIL
- Incentives given to faculty for receiving state, national and international recognitions for research contributions. -- NIL

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institute is located in Apparel Park, where many textile and apparel industries are situated. The students and faculty approach the required industry through the institute to do their project work. The industries have been approached for getting the job work done through the institute.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

By networking with industries, through print and electronic media

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

In future the issue will be considered.
3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

NIL

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

In future, the revenue will be utilized to strengthen the research facilities

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3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- Blood donation camps are organized in association with voluntary organizations like rotary club
- Jail inmates are trained with jewelry making skills, knitting, crochet, and spoken English

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

The college extends all possible support to the students to involve in social movements that promote citizenship roles. The staff advisor and the counselors track the involvement of the students. The attendance of the students in these
Activities is registered without any fail and grace marks are provided at the final stage of their graduation.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The feedback received from alumni, parent teachers meeting, industries, higher education institutions and the feedback on the different programs undertaken by the college provide adequate material for the assessment of the quality of the performance of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

NIL

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The students are informed about various extension activities such as NSS, NCC and YRC.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

NIL
3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

The virtue of blood donation is driven home through blood donation campaigns, such activities inculcate friendly attitude among the students to the student communities outside the campus.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- Blood donation camps are organized in association with voluntary organizations like rotary club
- Jail inmates are trained with various skills in association with central jail, parappanagrahara

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

NIL

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

NIL
3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.
NIL

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.
NIL

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology/placement services etc.
The institute is inviting the industry people to setup the modern machines in our institute. The placement and career guidance cell is in constant touch with the industries for the placement services required for our students.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.
3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

A) Curriculum development/enrichment:
   NIL

b) Internship/On-the-job training:
   As a part of academics the students undergo internship.

c) Summer placement:
   The placement and career guidance cell is in constant touch with the industries for the placement services required for our students.

D) Faculty exchange and professional development
   NIL

e) Research
   NIL

f) Consultancy
   NIL

g) Extension
   - Blood donation camps are organized in association with voluntary organizations like rotary club
   - Jail inmates are trained with various skills in association with central jail, parappanagrahara

h) Publication
   NIL

i) Student Placement
The placement and career guidance cell is in constant touch with the industries for the placement services required for our students.

j) Twinning programs
   NIL

k) Introduction of new courses
   NIL

l) Student exchange
   NIL

m) Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The college so far had only one degree program and sustained contributions in research could be produced only on individual basis and not through linkages or collaborations for want of other higher education institutions in the vicinity.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.
CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?
The excellent infrastructure facility and the academic infrastructure including internet facility, library and modern teaching methods facilitate effective teaching and learning facility.

4.1.2 Detail the facilities available for

- **Curricular and co-curricular activities** – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
  1. Sufficient number of classrooms with good ventilation and furniture
  2. well equipped laboratories,
  3. LCD projectors ,
  4. Auditorium.

- **Extra –curricular activities** – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.
  1. Interclass competitions
  2. Intercollegiate fest
  3. seminars and workshops
4. sports activities - chess carom and table tennis, cricket volleyball and throw ball
5. guest lectures
6. industrial visit and
7. value added courses

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The institution ensures the optimal utilization of the available infrastructure by effective participatory planning.
- The institution plans curriculum for the students such that their schedule in laboratories and class rooms is staggered thereby putting the available infrastructure to maximum use.
- The auditorium harbours activities such as talent fest and intercollegiate fest
- The college ground is also used for sports and games.
INSTITUTION MASTER PLAN
GROUND FLOOR PLAN
FIRST FLOOR PLAN
4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution is prepared to provide special facilities for differently-abled students as and when such requirements arise.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**
  
  The college is tied up with 2 girl’s hostel to provide accommodation for the girl students

- **Recreational facilities, gymnasium, yoga center, etc.**
  
  Sports activities- chess carom and table tennis, cricket volleyball and throw ball

- **Computer facility including access to internet in hostel**
  
  Wi-Fi facilities is provide in one of the girls hostel

- **Facilities for medical emergencies**
  
  The college is situated close to one of the reputed hospitals namely Columbia Asia clinic. Emergency medical services like ambulance, doctors are provided by the clinic

- **Internet and Wi-Fi facility**
  
  A well equipped computer lab with internet facility is available for the students and faculty

- **Recreational facility-common room with audio-visual equipments**
A television with cable facility is provided in the library

- Available residential facility for the staff and occupancy. Constant supply of safe drinking water
  
  No residential facilities for staff. Constant supply of drinking water is available for drinking

- Security
  
  Security available

4.1.6 *What are the provisions made available to students and staff in terms of health care on the campus and off the campus?*

Basic medicines and first aid box are maintained in the campus. In case of any medical emergency doctors and ambulance facility is made available from a nearby clinic.

4.1.7 *Give details of the Common Facilities available on the campus—spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.*

The different cells like IQAC, grievance redressal cell, counseling and career guidance cell placement cell meet regularly in staff room/auditorium to discuss the issues related. Canteen with hygienic food and safe drinking water is made available to the students and staffs.
4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The advisory committee consists of principal head of the department, senior staff members and librarian. Internet facility, spacious reading room, reprographic facilities and TV with cable facility are made available to the students in the library.

4.2.2 Provide details of the following:

* Total area of the library (in Sq. Mts.) --- 110.24 Sq.Mts
* Total seating capacity --- 32
* Working hours (on working days, on holidays, before examination days, during examination days, during vacation) --- 9.30am-5.00pm
* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

<table>
<thead>
<tr>
<th>Library holdings</th>
<th>2009-2010</th>
<th>2010-2011</th>
<th>2011-2012</th>
<th>2012-2013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Total Cost</td>
<td>Number</td>
<td>Total Cost</td>
</tr>
<tr>
<td>Text books</td>
<td>33</td>
<td>37510</td>
<td>20</td>
<td>14650</td>
</tr>
<tr>
<td>Magazine s</td>
<td>6</td>
<td>6500</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>e-resources</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>Any other (specify)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

*OPAC- NIL

*Electronic Resource Management package for e-journals --- NIL

*Federated searching tools to search articles in multiple databases--- NIL

*Library Website ---NIL

*In-house/remote access to e-publications --- NIL

*Library automation --- NIL

*Total number of computers for public access

*Total numbers of printers for public access ---1

*Internet band width/ speed 2mbps 10 mbps 1 gb(GB)

*Institutional Repository--- NIL

*Content management system for e-learning--- NIL

*Participation in Resource sharing networks/consortia (like Inflibnet) --- NIL

4.2.5 Provide details on the following items:

*Average number of walk-ins --- 50

*Average number of books issued/returned ----10

*Ratio of library books to students enrolled--- 10:1

*Average number of books added during last three years ---100

*Average number of login to opac (OPAC) --- NIL

*Average number of login to e-resource--- NIL

*Average number of e-resources downloaded/printed --- NIL
4.2.6 Give details of the specialized services provided by the library

* Manuscripts -- NIL
* Reference --- 700 reference books
* Reprography --- yes, one
* ILL (Inter Library Loan Service) --- NIL
* Information deployment and notification (Information Deployment and Notification) --- yes
* Download --- yes
* Printing --- yes
* Reading list/ Bibliography compilation ---- NIL
* In-house/remote access to e-resources --- NIL
* User Orientation and awareness --- NIL
* Assistance in searching Databases ---- yes
* INFLIBNET/IUC facilities--- NIL

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staff supports the students and faculty in giving information of new arrivals of books and journals and helps the student in getting the information for their project work.
4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Special facilities are not available in the library for visually challenged persons. At present there are no visually challenged students in the campus.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, the feedback is collected from the student and then analyzed by the library committee consisting of principal head of the department, senior staff members and librarian.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
  
  33 systems - Hp Compaq 4000 pro
  
  Processor- core 2duo
  
  Ram- 4 GB
  
  Hard disk 500 GB
  
  Monitor- HPV185e
  
  Keyboard and mouse
Graphic card – 512 MB

- Computer-student ratio --- 1:5
- Stand alone facility-- NIL
- LAN facility-- NIL
- Wi-Fi facility -- NIL
- Licensed software --- MS office, Lectra software
- Number of nodes/ computers with Internet facility ---30 systems
- Any other

4.3.2 **Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

Internet facility is provided to the staff and students in the campus

4.3.3 **What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The institute is planning to set up Wi-Fi facility and also planning to protect the computers with advanced anti-virus

4.3.4 **Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

The college procured 30 advanced systems in the year 2010-11. Since the college is offering only one course and students are taught batch wise the number of computers are sufficient. The students are taught with latest pattern making software – lectra. The maintenance of the computers and other accessories are done whenever necessary.
4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

- Internet facilities are made available for staff and students.
- LCD projectors with laptop are provided for effective teaching

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Students are motivated only when the learning activities are authentic, challenging, multidisciplinary, and multisensory. Videos, television, and computer multimedia software can be excellent instructional aides to engage students in the learning process. They provide opportunities for students to practice basic skills on their own time and at their own pace. They provide access to worldwide information resources and offer the most cost-effective means for bringing the world into the classroom. This way the student is placed at the center of teaching-learning process and the teacher assumes the role of a facilitator.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No
4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

An amount of Rs 4 lakhs is sanctioned by the management towards managing the infrastructure which includes housekeeping, repairs to furniture and equipments, maintenance of gardens, water facilities, maintenance of hygiene and all supervisory services.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

HR manager, facility manager shall monitor the maintenance process of the campus.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

An UPS back up facility is provided. Automatic water level controller is provided to ensure constant supply of water.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.
CRITERION V

STUDENT SUPPORT AND PROGRESSION
5.1 Student Mentoring and Support

5.1.1 *Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?*

The institution publishes revised and updated prospectus every academic year, at the time of new admission. It provides necessary information about program structure, different programs offered, facilities available in the institution, admission process. Through this document the students can avail information about rules and regulations prevailing in the institution. Through this document we intend to convey the required information to the public, ensure social commitment and transparency in the activities of our institution.

5.1.2 *Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?*

5 to 10 % concession in tuition fees for SC/ST students

5.1.3 *What percentage of students receives financial assistance from state government, central government and other national agencies?*

None
5.1.4 What are the specific support services/facilities available for?

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions/National and International

Students are assisted to participate in the cultural competitions both at university and state level. A staff coordinator has been appointed to monitor the participation of students in various cultural and fine arts competitions.

- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.,)
- Support for “slow learners”
  
  Extra classes are taken for slow learners
- Exposures of students to other institution of higher learning/corporate/business house etc.
- Publication of student magazines

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Experts are invited to give seminar on self employment and the students are encouraged to design their own brand for clothing and to set up their own boutique.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities
etc.

- Additional academic support, flexibility in examinations
- Special dietary requirements, sports uniform and materials
- any other

The college promotes the active participation of the students in various co-curricular activities. The activities of various clubs and cells enrich the participation of students in extracurricular and co-curricular activities. The students are motivated to participate in the competitions conducted by other colleges and 10% attendance is year marked for it,

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/ Central/State services, Defense, Civil Services, etc.

Personality development programs and career guidance programs are conducted.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The counseling is made available to the students regarding their academics, personal matters and career guidance through the counselors and class teachers.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different
employers (list the employers and the programs).
Yes, institute has a placement and career guidance cell which is committed to provide employment opportunities to the student. Eminent companies like P.N.RAO AND SONS, ARAVIND MILLS, INDIAN DESIGNS selected students through campus interview.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.
The student grievance redressal cell consisting of principal, admin in charge and teaching staff has been function for several years. A suggestion box is kept to receive suggestions/grievances from the students and grievance like canteen issue, problem with faculty, university examination results etc are addressed immediately.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?
A sexual harassment prevention committee is constituted and names of the committee members are prominently displayed.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?
An anti ragging committee with principal as the head is constituted and students are made aware the consequences of ragging. No ragging cases have been reported in the history of the institution.

5.1.13 Enumerate the welfare schemes made available to students by the institution.
• Canteen facility with reduced rates
• Stationary items like pen, books, paper etc are provided to the students
• Transport facility to the students and staff
• Student counseling
• Health care

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?
The college has an alumni association. Few alumni working in the industry are invited for guest lectures. The alumni are invited to the college functions to interact with the students and staff members for the development of the institution.

5.2 Student Progression

5.2.1 providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>8%</td>
<td>16%</td>
<td>15%</td>
<td>26%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>______</td>
<td>______</td>
<td>______</td>
<td>______</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>______</td>
<td>______</td>
<td>______</td>
<td>______</td>
</tr>
</tbody>
</table>
Employed
- Campus selection 19% 41% 18% 35%
- Other than campus recruitment 25% 25% 25% 25%

5.2.2 Provide details of the program-wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>PASS PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-2013</td>
<td>89%</td>
</tr>
<tr>
<td>2009-2012</td>
<td>83%</td>
</tr>
<tr>
<td>2008-2011</td>
<td>95%</td>
</tr>
<tr>
<td>2007-2010</td>
<td>88%</td>
</tr>
</tbody>
</table>

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?
Carrier Guidance and Placement Cell is functioning in the college and acts as a centre for identifying job opportunities and higher education facilities. Students are informed of the higher education institutions and application procedures. Notification of admission to premier institutions is displayed on the notice board and students are encouraged to apply for admission. As a result, our students have begun to apply for admission at premier institutions.
5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?
The college conducts remedial coaching for weaker students and special counseling classes are given to avoid the problem of drop outs.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Interclass competitions
- Intercollegiate fest
- Seminars and workshops
- Sports activities- chess carom and table tennis, cricket volleyball and throw ball
- Guest lectures
- Industrial visit and
- value added courses

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

NIL
5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The alumni associations are convened every year, and the feedback obtained testifies that the exposure provided to the graduates is timely and appreciable. We also receive feedback from the institutions where our graduates are employed, which reinforces our efforts to provide further facilities to our students.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

NIL

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The student council consists of a secretary and treasurer from final year and class representatives from each year. They are involved in conducting the various competitions and intercollegiate fest

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Student representatives are involved in committees like

- Anti ragging committee
- Sexual harassment prevention cell
- Cultural committee
• Sports committee
• Canteen committee

5.3.7 How does the institution network and collaborates with the Alumni and former faculty of the Institution.

Alumni association meets every year. The alumni and former faculty of the institute are invited for the college functions and also for the mega event – vogue mystique designer awards fashion show.

Any other relevant information regarding Student Support and Progression which the college would like to include.
CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution’s traditions and value orientations, vision for the future, etc.?

**VISION:**

Vogue, the planet of creativity is one of the premier institutions providing state-of-the-art education that transforms the younger minds to true professionals in the sphere of art and design. Our vision is to mould each one of the students with finer value systems which can help them be true art and design professionals with a holistic approach.

**MISSION:**

Vogue’s mission is to provide customized education programs in an environment that’s diverse and conducive to learning. The institution is committed to deliver the best in the education, academic research and training through professional partnership program. The management is committed to honing the skills of every student and to prepare the young generation to face the challenges of today’s global society and work environment.

The vogue institute of fashion technology strives to prepare graduates who manifest critical and creative thinking, effective communication skills and a strong educational foundation. The institute strongly believes in collaborating with corporate sector and community to assist in meeting future challenges.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?
In the governing council meeting the top management, principal and faculty and other members discuss the various quality measures and plans for implementing them. The principal and the faculty are given the responsibility of implementing the quality policy and plans.

6.1.3 What is the involvement of the leadership in ensuring:

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The college functions with a view to achieve the spirit of its mission, i.e. to provide quality education and opportunities for the all-round development of the students. To ensure this, the college has accrued the required physical facilities, intellectual resources and societal goodwill. The governing council and staff council meet regularly, and the principal updates the faculty members on the policies and programs of the university. The staff council formulates action plans for the implementation of these policies and programs and ensures that the college has the required know how for the implementation of these policies and programs.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?
The Principal collects feedback on the programs of the college from different stakeholders through periodic meetings. The conveners of the different committees submit appraisal reports of all institutional activities to the college council. The council processes and submits the reports to the Principal. In addition, feedback from students is obtained through representatives of students, student suggestion box and Student Grievance Cell. The heads of the departments keep regular contact with the students and other stakeholders and their suggestions are noted and utilized for the implementation and improvement of the policies and plans.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management has a potential map of the faculty and is able to rightly identify their individual strengths, areas of interest and accordingly assign responsibilities. This helps to have a specific academic role for each teaching member of the department and promotes innovation and inventions in the field of teaching and learning. The college protects the freedom of individual faculty members, appreciate their innovations and thereby ensure greater motivation.

6.1.6 How does the college groom leadership at various levels? And 6.17 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The principal exercises effective leadership by taking into consideration different point of view. The inner strengths are well utilized for the institutional development by creating a sense of belongingness. He envisions futuristic and time bound goals and executes participatory action plans. The college activities are co-ordinated by
the department head according to the directions and instructions of the principal. Further, separate faculty members are entrusted with the duty to organize the activities of different students’ organisations. The faculty members, who are in charge of these organizations, lead the activities. The decisions are analyzed and discussed at various levels. The proper implementation of the institutional policies and programmes are achieved through mutual understanding and appreciation. The leadership skills of students also get enriched as they have to play the role of student coordinators in all the programmes undertaken by the college.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

Yes. The college promotes a culture of participative management, in which faculty members, staff and students at all levels are encouraged to contribute their ideas and viewpoints on institutional objectives, goals, and other decisions that may directly affect them. The college has a staff council represented by the head of the department, senior faculty members and the Principal. The council regularly meets and discusses issues pertaining to the effective management of academic as well as administrative matters.

The governing Council of the institution plays an important role in infrastructural embellishment of the institution. The organization understands the importance of a strong relationship among the faculty members, staff and students, and the stakeholders. The innovative ideas, opinions and suggestions from the faculty members, staff and students are appreciated and incorporated in the decision making process. The institution promotes grapevine communication channels for perfect interaction of all stakeholders.
6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Our quality policy is integrated with our vision to continuously strive for the comprehensive development of the faculty members and student community with special focus on academic excellence, personality development and social orientation. Sustained improvement of the quality of staff and students is our watchword. Personality development, academic excellence and social orientation are our guiding principles for achieving the desired quality. The quality policy of the institution is driven home right at the orientation program. Continuous appraisal of the performance of the students, teachers and administrative staff is done regularly. The quality policy is reviewed through the feedback of all stakeholders.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution works with a focus on the continuous improvement of the physical and academic ambience and infrastructure of the college both qualitatively and quantitatively. The college proposes to start hostel facility in the campus. We also propose to develop our infrastructure to the international standards by the next five years. The following are the key plans of the institution for the next five years.

- Develop the infrastructure to world standards
- Raise the college to a research centre of the university
- Start the construction of hostel in the campus.

6.2.3 Describe the internal organizational structure and decision making processes.
The plans and policies framed by the governing council are implemented by principal and other supporting staff.
6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
  - Qualified experienced faculty members are being appointed giving due importance to their teaching skills and abilities.
  - A well equipped library facility with sufficient number of books and periodicals is functioning.
  - Opportunities for faculty members and students to participate in conferences will be extended in future
  - All class is equipped with LCD projectors.

- **Research & Development**
The management encourages and motivates the teachers to take up research projects, and fosters a culture of research among students and staff. The management is also involved in synchronising and facilitating research activities carried out by the members of the faculty by providing relevant information, and updates the faculty members. In future it is planned to encourage Publication of research findings and presentation of research papers by the faculty members.

- **Community engagement**
  Programmes like field visits, organising road safety awareness camps and blood donation campaigns are a few of the activities of the college. The college conducts blood group identification camps every year, and keeps a registry of blood donors, and provides blood to the blood bank and to the needy as and when required.
• Human resource management

The management provides all amenities and good HR policies which are employee friendly. The management have a specific compensation package. The management believes in employee involvement and motivates the employees by congenial organizational culture.

• Industry interaction

The college fosters a culture of industry friendliness and creates opportunities for strong interaction of students with industries. The Career Guidance and Placement Cell conducts seminars and workshops in which different industries interact with our students and thus the students get a feel of the demands of the outside job market and the skills they have to develop. Industries also conduct job recruitment drives in the campus and also provide career seminars in association with the college. The gap in-between the corporate requirement and existing academic activities among the students is being filled by guest lectures from industry experts.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The principal regularly interacts with faculty members and HOD regarding the academic activities. Any deviations from the Calendar of events and lesson plans shall be corrected at frequent intervals. The faculty members are advised to practice meticulous way of conducting academic activities. Principal regularly interact with
admin coordinator and facilities managers to avoid any lapses in their responsibilities. Principal is interacting with top management in weekly meeting.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management plays an important role in motivating the faculty for academic progress and efficiency. The faculty members are encouraged to participate and organize seminars, workshops, conferences and engage in research works. Faculty members are undergoing periodic training like orientation and refresher courses to improve their performance.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The major issues discussed during the last meeting were infrastructure development, updating of the laboratories, automation of administrative section, construction of ladies hostel building and optimum utilization of infrastructure funds. Most of the above mentioned plans have been accomplished.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

If the institution is accredited with NAAC, according to the Bangalore university norms the status of autonomy can be sanctioned.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature
of grievances for promoting better stakeholder relationship?
The feedback from the students and any written grievances are considered by
grievance redressal cell for resolving the grievances immediately.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?
There was an accidental death of a student in Dec 2011, a court case is filed by her
mother against the management and case is under process.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?
Yes
Student feedback is taken twice in a semester on the institutional performance. The
suggestion/complaints are immediately addressed.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?
Teachers are provided periodic training to update their technical know-how on
recent developments in academic areas. College provides facility to all the faculty
members to attend refresher and orientation courses.
Faculty members are permitted to attend National/International seminars with proper work arrangement. The college supports the department departments with proper funding to conduct seminars and workshops etc. Computer training is given to all non teaching staff to do their work more efficiently and effectively. The entire administrative work has been automated.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

With the existing Performance Appraisal system, the management understands the training needs of the teaching faculty and administrative staff of the institution. The institution strives hard to maintain high morale among individuals and groups morale and also provides good working condition to members to motivate and retain them.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Various performance appraisal systems are as follows:

- Self appraisal for the faculty members
- Student feedback and result analysis
- Feedback from the peers
- 360 degree performance appraisal from HOD and principal

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?
• Corrective measures communicated to respective faculty members’
• Yearly increment are linked with performance appraisal
• Any deviations in the performance of the faculty members are corrected

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The management provides free transportation facility to the teaching and non teaching staff and lunch at subsidized rate. 100% of the staff have availed the benefit of such schemes in the last four years.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Institution creates opportunities for self improvement and provides sound working atmosphere to assure job satisfaction among the staff. It helps the institution to attract and retain eminent faculty.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

A governing council has been constituted in the college headed by the chairman, who monitor the implementation process and ensure that the work has been completed properly. The fund is disbursed from the office only on the basis of the certification of the work by the co-coordinator concerned. The plan and non-plan
fund utilization is made according to the direct monitoring by the principal. The principal and the office superintendent make sure that the remittances are made in time.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

All the accounts of the college are regularly audited. All accounts are audited by the registered Chartered Accountant. The last audit conducted in the college was 20th September 2013 for the financial year 2012-2013. There are no audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institution receipts are student fees and there is no deficit.
## Year 2009-2010

### Income and Expenditure Account for the Year Ended 31st March 2010

<table>
<thead>
<tr>
<th>Expenditure</th>
<th>Amount</th>
<th>Income</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
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<td>To Advertisement</td>
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<td>By TUTION FEES</td>
<td>12,739,063.46</td>
</tr>
<tr>
<td>BUSINESS PROMOTION</td>
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<td>CONVEYANCE</td>
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<td>SPONSORSHIP</td>
<td>100,000.00</td>
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<td>VOLUNTARY CONTRIBUTION</td>
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<td>FOOD EXPENSES</td>
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<td>FINES</td>
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<td>MEMBERSHIP &amp; SUBSCRIPTION</td>
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<td>CARPENTRY EXPENSES</td>
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<td>AUDITOR'S REMUNERATION</td>
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<td>AUDITOR'S REMUNERATION-PREVIOUS YR</td>
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<tr>
<td>FACULTY COACHING FEES</td>
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<tr>
<td>CULTURAL DAY EXPENSES</td>
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<tr>
<td>CONSULTATION CHARGES</td>
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<tr>
<td>MEDICAL EXPENSES OF STAFF</td>
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<tr>
<td>OFFICE EXPENSES &amp; MAINTENANCE</td>
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<td>PRINTING &amp; STATIONERY</td>
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<td>REGISTRATION AND RENEWALS</td>
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<td>SALARY</td>
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**Excess of Income Over Expenditure Transferred to Corpus Fund**

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<tbody>
<tr>
<td>Excess of Income Over Expenditure Transferred to Corpus Fund</td>
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**Total**

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<tr>
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**As per our Report of Even Date**

For M.C. Ravindra & Co., Chartered Accountants

Bangalore

Date: 05-09-2010

Rukmini Kariappa
Chairman & Managing Trustee

Alok Bhartia
Trustee

M.C. Ravindra
Partner
<table>
<thead>
<tr>
<th>Year 2010-2011</th>
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</thead>
<tbody>
<tr>
<td>INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2011</td>
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EXCESS OF INCOME OVER EXPENDITURE TRANSFERRED TO CORPUS FUND: 6,068,553.55

M.M.R. Sappa
CHAIRMAN & MANAGING TRUSTEE

Bangalore
DATE: 19.09.2011

Rukmini Sripada
TRUSTEE

Alok Chatterjee
TRUSTEE

M.C. RAVINDRA & CO.,
CHARTERED ACCOUNTANTS

AS PER OUR REPORT OF EVEN DATE.
# Year 2011-2012

### MANDIYA EDUCATIONAL TRUST
**(RUNNING A COLLEGE CALLED VOGUE INSTITUTE OF FASHION TECHNOLOGY AFFILIATED TO BANGALORE UNIVERSITY)**

**INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012**

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BUS ROAD TAX 17,053.00
PATTERN MAKING LAB EXPENSES 18,618.00
UNIFORM CHARGES 763,050.00
UNIVERSITY EXPENSES 608,878.00
VEHICLE MAINTENANCE 553,990.00
VEHICLE INSURANCE 126,751.00
XEROX MACHINE MAINTENANCE 3,500.00
TRAVELLING EXPENSES 2,050.00
TELEPHONE MAINTENANCE 9,950.00
VALUATION FEES 10,500.00
DEPRECIATION 2,765,399.49

EXCESS OF INCOME OVER EXPENDITURE TRANSFERRED TO CORPUS FUND 7,419,386.52

25,825,571.92

M.M. KARIAPPA
CHAIRMAN & MANAGING TRUSTEE

BANGALORE
DATE: 17.09.2012

RUKMINI KARIAPPA
TRUSTEE

ALOK SHARMA
TRUSTEE

AS PER OUR REPORT OF EVEN DATE
For M.C. RAVIDRA & CO.,
CHARTERED ACCOUNTANTS

M.C. RAVIDRA & CO.
Chartered Accountants
Year 2012 - 2013

MANDURA EDUCATIONAL TRUST
(RUNNING A COLLEGE CALLED VOGUE INSTITUTE OF FASHION TECHNOLOGY
AFFILIATED TO BANGALORE UNIVERSITY)

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013

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<th>AMOUNT</th>
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As per our report of even date
For M.C. Ravindra & Co.,
Chartered Accountants

Bangalore
Date: 29.09.2013

M. M. Kariappa
Chairman & Managing Trustee

Rukmini Kariappa
Trustee

Alok Bhartia
Trustee

M. C. Ravindra
Partner
6.4.4 *Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).*
None

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

*a.Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?*

- The IQAC assures that the department is equipped with technical support in the form of teaching aids (laptops, scanner, printer, LCD projector, and intranet and internet connection). Sufficient supplementary reading materials like books and journals are set up in the library.
- Preparation of timetable, calendar of events and lesson plan
- Orientation of students by guiding them about course curriculum, examination pattern and other events to be conducted during the semester
- Invited lectures, Seminars and Workshops are conducted for the academic enrichment of the students and faculty members.
- Assignments and seminar topics are given to the students sufficiently early to facilitate the proper conduct of the classroom sessions.
- Question Banks have been prepared by the departments concerned for the reference of students and faculty members.
- The faculty members are deputed for refresher courses and orientation
courses as and when required

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?
The quality measures by the IQAC as mentioned in 6.5.a have been approved and implemented.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
No external members

d. How do students and alumni contribute to the effective functioning of the IQAC?
The students contribute by way of providing feedback.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.
Under process

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.
Under process
6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?
Under process

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?
Under process

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?
Preventing calendar of events, lesson plans, internal assessment tests. Carrying out the academic activities as per the proposed calendar of events, strict adherence to implementation of lesson plans, conducting periodical evaluation of students through internal test.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?
Creating awareness among the students regarding punctual in academic activities and procuring good grade in the examination

Any other relevant information regarding Governance Leadership and Management which the college would like to include.
CRITERIA VII

INNOVATIONS AND BEST PRACTICES
7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Creating awareness among the students regarding forestation and environment. Awareness among the student regarding environment is being created by way of discussing.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation ---the building is constructed to get sunlight and ventilation
- Use of renewable energy---NIL
- Water harvesting-- YES
- Check dam construction---NIL
- Efforts for Carbon neutrality--- NIL
- Plantation ---yes
- Hazardous waste management ---yes
- e-waste management ---yes

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.
Constructed a spacious eco-friendly new campus which is easily accessible to any apparel industry which enhances the practical knowledge of the students

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.
3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department---- fashion and apparel design
2. Year of Establishment ------1999
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) ------ UG
4. Names of Interdisciplinary courses and the departments/units involved
   N/A
5. Annual/ semester/choice based credit system (program wise)
   Semester
6. Participation of the department in the courses offered by other departments
   N/A
7. Courses in collaboration with other universities, industries, foreign institutions, etc.---- NIL
8. Details of courses/programs discontinued (if any) with reasons
   NIL
9. Number of teaching posts
<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D. Students guided for</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. R.S.S. Rao</td>
<td>Ph.D, M.Phil, MBA, PGDHR, MA</td>
<td>Principal</td>
<td>Management</td>
<td>25 yrs in industry, 8 yrs in teaching</td>
<td>NIL</td>
</tr>
<tr>
<td>Mr. Veera pathran</td>
<td>M.tech textile technology, MBA Apparel merchandising</td>
<td>Associate professor and HOD</td>
<td>Textile technology</td>
<td>11 yrs in teaching</td>
<td>NIL</td>
</tr>
<tr>
<td>Mr. Kusha Poovaiah</td>
<td>M.A (Hons) design and innovation – fashion and</td>
<td>Asst. Professors</td>
<td>Fashion and Apparel Design</td>
<td>8 Years in industry 2 years in teaching</td>
<td>NIL</td>
</tr>
<tr>
<td>Name</td>
<td>Qualification</td>
<td>Designation</td>
<td>Specialization</td>
<td>Experience</td>
<td>Other Information</td>
</tr>
<tr>
<td>-------------------------</td>
<td>----------------------------------------------------</td>
<td>-------------------</td>
<td>-------------------------------------</td>
<td>-------------------------------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Ms. Pooja Bekal</td>
<td>M.Sc ATM</td>
<td>Asst. Professors</td>
<td>Fashion and Apparel Design</td>
<td>5 and half years in teaching</td>
<td>NIL</td>
</tr>
<tr>
<td>Ms. Rashmi</td>
<td>M.Sc ATM</td>
<td>Asst. Professors</td>
<td>Fashion and Apparel Design</td>
<td>3 yrs teaching before M.Sc 3 ½ yrs after M.Sc</td>
<td>NIL</td>
</tr>
<tr>
<td>Mr. Sajan</td>
<td>B.Tech _ fashion technology, M.F.Tech apparel production, NIFT</td>
<td>Asst. Professors</td>
<td>Fashion and Apparel Design</td>
<td>2 ½ years industry, 1 year teaching</td>
<td>NIL</td>
</tr>
<tr>
<td>Ms. Prerna</td>
<td>M.A(English literature)</td>
<td>Asst. Professors</td>
<td>English</td>
<td>1 year</td>
<td>NIL</td>
</tr>
<tr>
<td>Ms. Nisha</td>
<td>Masters in fashion and textiles, B.Sc FAD</td>
<td>Asst. Professors</td>
<td>Fashion and Apparel Design</td>
<td>2 yrs in industry, 1 ½ yrs in teaching</td>
<td>NIL</td>
</tr>
<tr>
<td>Mr. Mathew Ambat</td>
<td>Bachelor of Fashion Design NIFT</td>
<td>Asst. Professors</td>
<td>Fashion and Apparel Design</td>
<td>4 yrs industry, 2 year teaching</td>
<td>NIL</td>
</tr>
<tr>
<td>Ms. Rita</td>
<td>M.A Hindi</td>
<td>Asst. Professors</td>
<td>Hindi</td>
<td>5 year teaching</td>
<td>NIL</td>
</tr>
<tr>
<td>Mr. Srinivas</td>
<td>M.A kanada</td>
<td>Asst. Professors</td>
<td>kanada</td>
<td>10 yrs in teaching</td>
<td>NIL</td>
</tr>
</tbody>
</table>
11. List of senior visiting faculty
   NIL
12. Percentage of lectures delivered and practical classes handled (program wise) by temporary faculty
   N/A
13. Student-Teacher Ratio (program wise)
   1:17
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
   Administrative staff – 13
   Technical staff - 1
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
   Ph.D – 1
   PG - 6
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
   NIL
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
   NIL
18. Research Centre /facility recognized by the University
19. Publications:
   - Publication per faculty: Two publications from one faculty. Presented papers in 3 national conferences and 2 international conferences.
   - Number of papers published in peer reviewed journals (national / international) by faculty and students.
   - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
   - Monographs
   - Chapter in Books
   - Books Edited
   - Books with ISBN/ISSN numbers with details of publishers
   - Citation Index
   - SNIP
   - SJR
   - Impact factor
   - h-index

20. Areas of consultancy and income generated

21. Faculty as members in
   a) National committees
   b) International Committees
   c) Editorial Boards….
   NIL

22. Student projects
   - Percentage of students who have done in-house projects including inter departmental/program
Almost 90% of students have done in-house projects.

- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies

  **Other 10% have** placed for projects in organizations outside the institution

23. Awards / Recognitions received by faculty and students

One faculty with two awards for procuring 100% results and two best research paper presentations in the national level conference is working in the institution.

24. List of eminent academicians and scientists / visitors to the department

  **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

  a) National

  b) International

  **NIL**

26. Student profile program/course wise:

<table>
<thead>
<tr>
<th>Name of the Course/program</th>
<th>year</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled *M</th>
<th>Enrolled *F</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fashion and apparel design</td>
<td>2010 -2013</td>
<td>100</td>
<td>48</td>
<td>10</td>
<td>38</td>
<td>89%</td>
</tr>
<tr>
<td></td>
<td>2009 – 2012</td>
<td>90</td>
<td>32</td>
<td>5</td>
<td>27</td>
<td>83%</td>
</tr>
<tr>
<td></td>
<td>2008 - 2011</td>
<td>95</td>
<td>39</td>
<td>11</td>
<td>28</td>
<td>95%</td>
</tr>
<tr>
<td></td>
<td>2007 - 2010</td>
<td>60</td>
<td>23</td>
<td>4</td>
<td>19</td>
<td>88%</td>
</tr>
</tbody>
</table>

*M = Male  *F = Female

27. Diversity of Students
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
NIL
29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>8%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>–</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>–</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>–</td>
</tr>
<tr>
<td><strong>Employed</strong></td>
<td></td>
</tr>
<tr>
<td>– Campus selection</td>
<td>19%</td>
</tr>
<tr>
<td>– Other than campus recruitment</td>
<td>25%</td>
</tr>
</tbody>
</table>

Entrepreneurship/Self-employment

30. Details of infrastructural facilities
a) Library--- yes
b) Internet facilities for Staff & Students ----yes
c) Class rooms with ICT facility ---- NIL
d) Laboratories ----yes

31. Number of students receiving financial assistance from college,
university, government or other agencies
NIL

32. Details on student enrichment programs (special lectures / workshops / Seminar) with external experts
   One seminar and one workshop has been conducted every semester by
   external experts

33. Teaching methods adopted to improve student learning
   LCD projectors, movies and videos

34. Participation in Institutional Social Responsibility (ISR) and Extension
   activities
   Blood donation camp
   Training for jail inmates

35. SWOC analysis of the department and Future plans
   **Strengths are as follows:**
   1. Excellent infrastructure
   2. Well maintained department library
   3. Recently upgraded and advanced software’s.
   4. Co-curricular activities in campus and personality development programs
   5. Good results
   6. Pro-active management
   7. Efficient and dedicated faculty members

   **Weaknesses are the following:**
   1. Being located in away from Bangalore city areas, we often face shortage of
      permanent faculty members.
   2. The travelling time for students is more and because of this the studying time is
less for students

3. R&D activities are yet to be accelerated

Our opportunities are the following:

- Since the college is located in Apparel Park, there is a vast scope for students and faculties for frequent interaction with industry people.
- Good infrastructure with vast place is available for further construction

The challenges ahead of us are the following:
Since the course is very much new and there are very few colleges offering teaching and PhD programs the efforts are on to get qualified and experienced faculty
6. Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Sd/-

Signature of the Head of the institution
With seal:

Place: Bangalore

Date: 6/12/2013